



LMU Doctoral Center September 2016 Newsletter

Student & Alumni News

Dr. David Scozzaro (Cohort 4) has been elected as President of the **LMU Doctoral Alumni Council**. David has been passionate about educating others his entire life. This passion has continued through his days as a High School History teacher to his current position of 10 years in Instructional Technology at LMU, where he is a manager. During his time at LMU, David has worked with faculty and students to integrate technology into the classroom to create engaging learning experiences for all. David looks forward to the possibility of leading the Alumni Council with the same passion for education that he has had since childhood. Congratulations, David!

Brandi Odom Lucas (Cohort 8) was recently named Chief Academic Officer of Verbum Dei High School. Congratulations, Brandi!

Jesse Soza (Cohort 9) recently co-authored a commentary in *LA School Report* entitled "[Commentary: Empowering teachers by reinserting their voices into the education space](#)." Congratulations, Jesse!

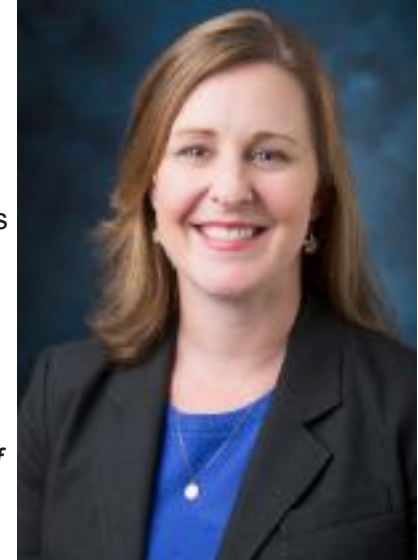
Emily Bautista (Cohort 12) was named a 2016-2018 Jackson Scholar by the competitive and prestigious UCEA Jackson Scholars Program. Congratulations, Emily!

Burbank Unified Superintendent **Matt Hill (Cohort 12)** offered advice to parents and students for the beginning of the school year on KPCC! Check it out [here!](#) Congratulations, Matt!

Mayra Lara (Cohort 12) was named a 2016-2018 Jackson Scholar by the competitive and prestigious UCEA Jackson Scholars Program. Mayra also recently began teaching a class at Long Beach State University this fall. Congratulations, Mayra!

Doctoral Faculty News

We are very pleased to announce that **Dr. Karie Huchting** has been appointed Associate Director of the Doctoral Program in Educational Leadership for Social Justice. Dr. Huchting joined the SOE faculty in the Department of Educational Leadership full-time in 2009, was advanced to the tenure-line in 2011 and was promoted to Associate Professor with tenure in 2016. Dr. Huchting has taught predominantly for the Doctoral Program, including quantitative research methods and statistics, social justice in education, and research writing seminar courses. She has served on over 30 dissertation committees both at LMU and at other universities, and she has served as Dissertation Chair for ten LMU students. She also serves as an editor for the academic peer-reviewed journal, *The Journal of Catholic Education* and as Chair of the Catholic Education SIG of AERA. Dr. Huchting was named to the Fulbright Specialist Roster in 2015.



Upcoming Doctoral Events

We count on you, our students and alumni, to refer possible applicants to us for the 2017 cohort. Recruiting has begun and we need your help to get the word out about our program! Please share the announcement below about our upcoming Information Sessions with your colleagues, peers, family and friends, and send any referrals to Michaela Cooper at michaela.cooper@lmu.edu. Thank you for your support!

Doctoral Program Information Sessions

What can a LMU Ed.D. in Educational Leadership for Social Justice do for you? Attend one of our upcoming campus or web Information Sessions and find out! RSVP online at <http://soe.lmu.edu/doctoralinfo>. Contact the LMU Doctoral Center at doctoral@lmu.edu or (310) 338-7449 with any questions.

When: September 15, 2016

October 20, 2016

November 17, 2016

Time: 6:00 - 8:00 p.m.

Where: Loyola Marymount University

1 LMU Drive, Los Angeles

or online:

When: December 15, 2016 | 12:00 - 1:00 p.m.

January 12, 2017 | 5:15 - 6:15 p.m.

The **63rd Annual LMU Alumni BBQ** will be held on **Sunday, September 25 from 11:00 a.m. – 4:00 p.m. in the Sunken Garden at LMU**. Similar to last year, the SOE Alumni Association will host a tent at the BBQ and the Doctoral Program will have a presence. Volunteers from the Doctoral Alumni Council are needed to engage alumni in conversation and help promote our work at the BBQ. Those who are interested should complete [this Doodle poll](#) by September 9th to sign up for a volunteer shift as a host. Please select only one time slot. You will be provided with additional information regarding where to report for your host hour and other details as the date approaches.

For more information, please contact Sarah Segal at Sarah.Segal@lmu.edu or 310-338-5176.

SOE Dean's Convocation Address (Doctoral Colloquia credit)

When: November 14, 2016

Time: 11:00 a.m. - 2:00 p.m.

Where: Hilton 100 Auditorium, Hilton Center for Business

Presenter: Dean Shane P. Martin

Doctoral students and alumni are invited to attend the Dean's Convocation on November 14.

Fulbright U.S. Student Program Doctoral Colloquia Workshop

When: November 29, 2016

Time: 4:00 - 5:00 p.m.

Where: UH 2314

Presenter: Stella Setka, Ph.D., Director, Office of National & International Fellowships, LMU

The Fulbright U.S. Student Program offers teaching, research or combination teaching/research awards in over 125 countries for the 2015-2016 academic year. Opportunities are available for college and university faculty and administrators as well as for professionals, artists, journalists, scientists, lawyers, independent scholars and many others.

Upcoming LMU Events

Join the ***Academy of Catholic Thought and Imagination*** and the ***School of Film and Television*** for something different: an evening of short films and lively discussion with your fellow LMU community members on **Friday, September 9 from 6:30 - 9:00 p.m. in the Von der Ahe Suite, Hannon Library**. Films from a variety of religious and cultural contexts will be screened. Click [here](#) for more information and to register.

The Educator as Advocate: Empowering Educators to Create an Inclusive and Compassionate Learning Environment

When: Friday, September 9, 2016 - Saturday, September 10, 2016

Where: Loyola Law School

Keynote Speaker: Monica Garcia, LAUSD Board of Education

Loyola Law School's Center for Juvenile Law and Policy and the Loyola Marymount University School of Education present the second in a two-part series of symposia for teachers, school administrators, and anyone who works with public school children, "The Educator as Advocate: Empowering Educators to Create an Inclusive and Compassionate Learning Environment" will examine the uses of education law to advocate for social justice in the classroom. Bringing together educators, child advocates, and attorneys, it's focus will be multifaceted: How education law can be used to remediate the educational inequities experienced by at-risk, mentally ill, and disabled children in schools; how school policy changes and legislation might address systemic inequities and protect students from overzealous policing; how the advocate educators can drive policy changes; and what protections are in place to empower educators to protect the rights of the students they teach and mentor.

Click [here](#) for more information and to register. A registration fee waiver code is available for students.

Contact [Michael Smith](#) for details.

The William H. Hannon Library is eager to announce the lineup of ***Faculty Pub Night*** speakers for the 2016-2017 academic year:

Fall 2016 (Doctoral Colloquia credit)

*September 13: Glenn Gebhard, author of *Cuba: The Forgotten Revolution*.

*October 18: Cecilia Gonzalez-Andrieu, author of *Bridge to Wonder: Art as a Gospel of Beauty*.

*November 15: Arthur Dong, author of *Forbidden City, USA: Chinatown Nightclubs, 1936-1970*.

*December 6: David Moffet, presenting "Untangling Amyloid: Slowing the Progression of Alzheimer's Disease and Type 2 Diabetes."

Spring 2017 (Doctoral Colloquia credit)

*January 24: Tom Ford, presenting "The Palos Verdes Kelp Restoration Project."

*February 21: Thomas Klein, author of "Evoking the Oracle: Visionary Screen Worlds" (in *Animated Landscapes: History, Form, and Function*, edited by Chris Pallant).

*March 14: Molly Youngkin, author of *British Women Writers and the Reception of Ancient Egypt, 1840-1910*.

*April 4: Holli Levitsky, author of *Summer Haven: The Catskills, the Holocaust, and the Literary Imagination*.

All Faculty Pub Night events take place in the library's **Von der Ahe Family Suite (Level 3), 5:30-7:00 p.m.** To RSVP for Faculty Pub Night and other library events, please visit our [Library Events webpage](#). If you have any questions, please contact Ray Andrade, Programming Librarian, at (310) 258-4648 or randrade@lmu.edu.

The Spring 2016 issue of the *Journal of Catholic Education*, which is housed in the LMU Center for Catholic Education, has been published and can be viewed [here](#). Dr. Fernando Estrada and Dr. Anthony Sabatino contributed to articles in the Journal's latest issue. To read the new study from Dr. Estrada, click [here](#). To read Dr. Sabatino's full article, click [here](#).

[Click here](#) to view the **2016 SOE Educator of the Year Award** keynote address by Michael Kirst, Ph.D., President, California State Board of Education.

2017 Jornada Pedagógica Internacional para la Educación Multilingüe

When: Saturday, January 28, 2017

Time: 8:00 am- 3:00 pm

Where: University Hall

Keynote Speaker: Guadalupe Valdés, Ph.D., Professor, Stanford Graduate School of Education, Bonnie Katz Tenenbaum Professor of Education and Founding partner of Understanding Language

Contact the Center for Equity for English Learners at ceel@lmu.edu or 310.568.6117 to join the email list.

Dissertations Published in Spring 2016

Kortney Hernandez: [Service and Learning for Whom? Toward a Critical Decolonizing Bicultural Service Learning Pedagogy](#)

Stepan Vahe Mekhitarian: [Effective Instruction in the Blended Learning Classroom](#)

Rosa Isela Isiah: [Teacher Implementation and Impact of Academic Vocabulary Instructional Protocols for Long Term English Learners](#)

Alyce Prentice: [Investigating Collaborative Inquiry: A Case Study of a Professional Learning Community at Lennox Charter High School](#)

Kenzo Emile Bergeron: [Esteemicide: Countering the Legacy of Self-Esteem in Education](#)

Arturo Rafael Acevedo-Febles: [Unburying the Mirror: An Autoethnography of a Latino Teacher Who Left the Classroom](#)

Luis Arriaga Valenzuela: [Contributions of the Jesuits to Human Rights in Mexico: A Case Study of Center Miguel Agustín Pro Juárez](#)

Tanisha Barnett: [Access, Technology and Parent Involvement: A Case Study on a West Los Angeles Charter School](#)

Kadar Lewis: [21st Century College to Career Transition: A Case Study Exploration of a Former United States Intercollegiate Division I Student-Athlete Who Participated in a Revenue](#)

Research Opportunities

[AERA Dissertation Grants](#). AERA provides dissertation support for advanced doctoral students to undertake doctoral dissertations using data from the large-scale national or international data sets supported by the NCES, NSF, and/or other federal agencies. The selection process is competitive. AERA Dissertation Grants are awarded for one-year for an amount of up to \$20,000. The next application deadline is Thursday, September 15, 2016.

[AERA Research Grants](#). AERA provides small grants for faculty members, postdoctoral researchers, and other doctoral-level scholars to undertake quantitative research using data from the large-scale national or international data sets supported by the NCES, NSF, and/or other federal agencies. The selection process is competitive. AERA Research Grants are awarded for one or two years, for an amount of up to \$35,000. The next application deadline is Thursday, September 15, 2016.

Please contact George Wimberly via email (grantsprogram@aera.net) or phone (202-238-3200) if you have any questions.

LMU's Center for Service and Action is the recipient of a recent grant to send a student or graduate on a year-long volunteership at the Red Cloud Indian School in South Dakota. The grant will pay airfare for the volunteer and includes a \$5,000 stipend upon completion of the commitment. The volunteer will learn about the Lakota language and culture while working to support the Lakota heritage in one of Red Cloud's four schools. If interested in this opportunity, please contact Tom King at tom.king@lmu.edu.

The **UCEA Graduate Student Fellowship** aims to provide research, mentoring, and career development opportunities for two (2) outstanding graduate students who are enrolled in an UCEA member educational leadership program and intend to enter the professoriate. The UCEA Graduate Student Fellow will receive a stipend of \$5,000. Click [here](#) to learn more.

Vanderbilt's Peabody College is searching for a Post-Doctoral Fellow in Education Policy and Leadership to work on two externally funded research projects in 2016-17. The projects include the National Center on Scaling Up Effective Schools and The Instructional Program Partnership (IPI) an IES funded randomized evaluation of a state partnership program focused on teacher collaboration, evaluation, and instructional improvement. For More information about this posting, please visit UCEA's [Jobs Board](#).

Latino Educational Leadership Please see the [attached](#) Call for Abstracts for an edited book on Latino Educational Leadership: Serving Latino Communities and Preparing Latina/o Leaders Across the P-20 Pipeline, edited by Drs. Cristobal Rodriguez, Melissa Martinez, and Fernando Valle.

Call for Submissions: International Journal of Student Voice. [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work that work on ways in which students co-lead their schools and communities by collaborating with teachers, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State University, welcomes submissions from teachers, students, researchers, administrators, and community stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

Career Opportunities

[Frog Tutoring](#), a local tutoring company that provides personalized private tutoring at an affordable rate, has opportunities for students to serve as tutors and mentors to students in the LA community. Benefits include: great pay--minimum of \$30 per session, tutor chooses which grade level and subjects to tutor, as well as having the opportunity to create their own schedule, get driving compensation, periodic bonus and referral bonus. Those interested in applying should click [here](#).

Immaculate Heart High School is searching for an Associate Director of Admissions. See the [job description](#) for more information.

Creighton University's Department of Education invites applications from highly motivated, successful, collaborative, and innovative PK-12 Catholic educational leaders for an Assistant Professor tenure-track position in educational leadership and administration beginning August 2017. The Education Department at Creighton is NCATE-accredited, and its mission is to educate teachers, leaders, and counselors in the Jesuit tradition for public, Catholic, and other private PK-12 schools. For the full program description and to apply, please click [here](#).

Please consider sharing this [job opportunity](#) with **Teach For America Bay Area** to oversee personalized learning efforts in collaboration with the LMU/TFA Partnership in the SF Bay Area.

Director of **Assessment at LMU**, is looking to hire a half-time grad student to help with surveys. The position requires some technical skills with survey design, Excel, and possibly web-site management. If you or anyone you know is interested, please contact Dr. Massa at 310.568.6130 or Laura.Massa@lmu.edu.

[Educators 4 Excellence](#) is offering a few opportunities with their organization in Los Angeles:

- Be an Outreach Director, managing a portfolio of schools and Teacher Leaders engaging in brave acts of student-focused policy and advocacy. K-12 Teaching Experience Required: [Learn more about this job here](#).
- Be a Development Associate, helping to inspire individuals and foundations to support our teacher-led movement to elevate the quality and prestige of the teaching profession and eradicate educational inequity. [Learn more about this job here](#).

[Episcopal School of Los Angeles](#) is seeking a Learning Specialist.

Primary Responsibilities:

- Provide academic intervention and instructional support services for students who are identified with a learning difference.
- Work with students, teachers and psychologist to create and implement academic strategies for differentiation and track progress.
- Utilize scientifically research-based interventions when working with learning differences.
- Support students with skill building related to study and testing skills, time management, and goal setting.

Please email Rachael Lydeard at rlydeard@es-la.com to apply.

[Students Rising Above](#) (SRA) is searching for their new Executive Director. Poised to embark upon a new era of growth and technological innovation, SRA seeks a dynamic, visionary leader with a significant track record of successful and applicable experience in fundraising, leadership and management, with the capacity to effectively

lead an organization in a virtual environment. The Students Rising Above (SRA) community is dedicated to impacting the future through the cultivation of extraordinary youth. SRA invests in low-income, first generation college students who have demonstrated a deep commitment to education and strength of character while overcoming tremendous odds of poverty, homelessness, and neglect. [Learn more](#) about the position.

St. Bernard High School is searching for a Director of Marketing and Admission. For more information, please contact Patrick Lynch, Ed.D., Principal at plynch@stbernardhs.org.

California State University East Bay has two open Assistant Professor tenure track positions in Special Education, one to be located in the Teacher Education Department, one in the Educational Psychology Department. A highly collaborative relationship exists between the Educational Psychology Department, where Special Education post-baccalaureate licensure and Masters degree programs are located and the Teacher Education Department, with its general education licensure and Masters degrees. Together these departments also provide a dual credential program. Application review will begin on October 15, 2016. Click [here](#) for more information and to apply.

St. Bernard High School is seeking a part-time (3 classes) English Teacher for the 2016-2017 school year. Candidates must be prepared to teach literature and writing for grades 9-12. Must be willing to be a determined, active, and flexible member of the English department. They are looking for someone with strong interpersonal skills and motivation to build rapport with culturally diverse students to ensure each child reaches his/her full potential. A B.A. in English, previous teaching experience and a teaching certification is required. Click [here](#) for more information and to apply.

For any questions, please contact:

St. Bernard High School

9100 Falmouth Avenue

Playa del Rey CA 90293

E-Mail: hr.stbernardhs@gmail.com

The **Tutor Boost** is a tutoring company run by two former teachers. They provide in-home tutoring for K-12 students in all subjects. They are currently HIRING TUTORS for all content areas to work with K-12 students in the South Bay and LA area. For more info, visit thetutorboost.com. Interested candidates are encouraged to email a resume to sara@thetutorboost.com.

[KIPP Sol Academy](#) (East LA) is looking for someone to fill a position on their 8th grade team. The candidate can have either a social studies or ELA credential. Additionally, KIPP Sol is seeking an apprentice teacher for one of their science classrooms and [KIPP Vida Academy](#) (South LA) is looking for a lead elementary teacher. Interested candidates should contact Dan Newbold, Recruitment Coordinator at 323.351.8503 (c) or dnewbold@kippla.org.

Alliance College Ready Schools is seeking strong assistant principal candidates for multiple schools. Interested candidates should contact Jonathan Woodward at jwoodward@laalliance.org.

St. Joachim School in Costa Mesa is looking for a Grade 3 teacher to teach all subjects and a Grade 6 teacher to teach 1 Religion class, 1 Math class and Science to 6th, 7th and 8th grades. For more information, please contact Sr. Kathleen Marie, Principal, at 949-574-7411, Ext. 409 or skm@saintjoachimschool.org. View the [website](#).

Our Lady of Grace School, located in Encino, is searching for an open 4th grade teaching position. All interested parties may contact Joyce Cluess, Our Lady Of Grace School Principal, at: jcluess@ourladyofgrace.co.

Alliance College Ready Schools is still in need of high quality Math and Spanish candidates. If you know of

any strong candidates, please have them send their resume to jwoodward@laalliance.org.

Bovard College of the University of Southern California is conducting a search for a Director of Academic Affairs to oversee the design, development, and implementation of a student-centered and engaging online curriculum. More information on USC Bovard College can be found at: <http://catalogue.usc.edu/content.php?catoid=6&navoid=1538>

Join one of KIPP LA's strongest middle schools, **KIPP Sol Academy in East LA**, as a 5th grade science apprentice teacher. This full time, well-paid position is a perfect opportunity for new to the profession teachers who seek extensive coaching and support. Multiple or single subject science credentials are fine. For more information, please contact Dan Newbold, Recruitment Coordinator, KIPP LA Schools at 323.351.8503 or dnewbold@kippla.org.

360 Degree Therapy is looking to hire more than 100 psychologists, counselors and speech and language therapists in more than 800 school districts in 23 states. Visit <http://www.360dtherapy.com> or call 408-731-6460 to learn more and apply.

The **Los Angeles Community College District** is establishing hiring lists for Assistant Research Analyst and Research Analyst positions that are either currently open or will become open over the coming year at any of the nine colleges in the LACCD.

The job descriptions are available here:

- Assistant Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=85>
- Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=84>

The application materials are available here: <http://laccd.edu/Departments/PersonnelCommission/jobapp-center/Pages/Application-Process.aspx>

Green Dot Public Schools is looking for talented, driven, and reflective educators to join them in the 2016-17 year. The Green Dot team is driven by their unwavering belief in the potential of all students, eliminating barriers to learning, and continuously striving for student success. They are looking for teachers who share their mission, and want to make a difference in the various communities that they serve. Click [here](#) to learn more about the opportunities available at Green Dot Public Schools.

Pathways Community School is looking to hire teachers for the following areas: English 11/AP English Language, Integrated Math 1 & 3, Physics and Special Education (RSP). Recent graduates, alumni or interns are encouraged to apply. [Click here](#) to apply and learn more.

Saint Monica Catholic Elementary School is seeking to hire a Director of Student Activities, an English and Spanish teacher and Physics teacher. [Click here](#) to learn more. To apply, please contact Dr. Neil Quinly at neil.quinly@stmonicaelem.com.

Alliance College-Ready Public Schools, the largest nonprofit charter management organization in Los Angeles, is now accepting applications for teachers in all subjects for the 2016-2017 school year. Applications will be reviewed on a rolling basis. [Click here](#) to apply directly for the open positions.

Hayutin & Associates, a Santa Monica based educational support company, is seeking academic tutors, reading & math specialists, and educational therapists for in-home sessions. Tutors must have a Bachelor's degree or higher, Educational Specialists/Therapists must have a Master's degree in Education, Special Education, Educational Therapy or related field. Educational Therapists must be AET certified. If you would like to apply, please email jobs@hayutin.biz with your resume and a cover letter.

To learn more about teaching opportunities at **KIPP LA**, check out KIPP LA's [teacher recruitment page](#) and feel free to complete this [quick online application](#) at your earliest convenience. Once your application is in, KIPP LA will be able to get the ball rolling on your candidacy. If you have any questions please feel free to reach out to Dan Newbold at dnewbold@kippla.org or 323-351-8503.

The **Oxnard Union High School District** is currently seeking passionate, highly qualified teachers in a wide range of areas for the 2016-2017 school year. To be considered for an interview, applicants must be fully credentialed by August 2016. To apply, click [here](#).

Giving Kids Wings Flight Academy (GKWFA), a 501c3 charitable tax exempt organization, is currently seeking much needed funds to support its mission across Los Angeles. LMU alum, Dan Mikkelsen, founded GKWFA seven years ago with a mission of achieving educational equality by increasing minority and female representation in aeronautical careers. The program serves educationally under-served students in Los Angeles area high schools. To donate and learn more about GKWFA, click [here](#).

Fairburn Elementary School, part of LAUSD is seeking a School Principal. Candidates must have eight years of successful full-time public school district certified service and a minimum of three years experience as a teacher in a K-12 program with a minimum two years experience in an elementary instructional program grades K-6. To apply, submit a letter of intent, current resume and three letters of recommendation to axl3138@lausd.net.

Butterfly Garden Preschool in Culver City is looking for new teachers. The school uses Montessori materials and principals along with developmental pedagogy. More information is available [here](#). To apply, please email a cover letter, resume and 100-word statement on your philosophy of education to gisa@butterflygardenpreschool.com.

Turning Point School, an independent school in Culver City is searching for a full-time, experienced Physical Education teacher and Middle School basketball and flag-football coach. The position also requires the teacher to be a Middle School Advisor to about 10 students. As a P.E. teacher, grades taught will be Pre-K through 8th grade. The Advisory role is a 45-minute class, three to four times a week plus special events. Coaching is four days a week after school. Please send resume and cover letter to Jacob Snyder at jsnyder@turningpointschool.org.

St. Frances X. Cabrini and **St. Ignatius Loyola Elementary Schools** in Los Angeles are seeking a Development Director. Both K-8 Catholic elementary schools are affiliate schools of the Dominican Sisters of Mission San Jose and members of the Dominican Sisters Vision of Hope, which provides its member schools financial and technical support. In return, member schools must retain a dedicated fund developer and are required to establish fund development boards. The Development Director's primary goals include fundraising, marketing and communications and board recruitment. For more information, please contact Principal Carmen Orinoco-Hart at fcabrini1428@gmail.com.

PUC Schools is currently seeking SOE graduate students who are interested in serving as school counseling interns for the 2016-2017 academic year. Interested applicants should email their resume, cover letter and desired PUC Schools' site location(s) to Anna Garcia at a.garcia2@PUCSchools.org. [Click here](#) to learn more.

Candidates for two full-time, professional positions are currently being sought to add to the **Cross Cultural Centers Team at Cal State LA**. See the listings on the website [here](#).

1. Coordinator, Chicana/o Latina/o Student Resource Center
2. Coordinator, Gender and Sexuality Resource Center

Job descriptions:

1. http://www.calstatelausd.org/employment/u-su/employment/CCC_CoordinatorChicana.pdf
2. http://www.calstatelausd.org/employment/u-su/employment/CCC_CoordinatorGender.pdf

A vice principal and principal position have opened at **Bishop Conaty High School** in Los Angeles. Click [here](#) for more information on vice principal and [here](#) for principal.

KIPP LA Schools has an immediate opening for an apprentice teacher with kinder or first grade students. This position is ideal for someone who recently completed a traditional teaching program or someone who has passed the CBEST. [Click here](#) to learn more about KIPP LA. To complete an application, [click here](#).

St. Theresa School in Palm Springs is seeking to hire Kindergarten, Math/Science Middle School and Resource Teachers for the 2016-2017 school year. [Click here](#) for a full list of openings. To learn more, contact Michael Keno at michael.keno@stpsps.net.

Everest Value School is currently seeking to fill three teaching positions for the 2016-2017 school year. Potential candidates must possess a Bachelor's Degree or higher, a California Multiple Subject Teaching Credential (intern and preliminary credentials are fine, but no emergency credentials) and must present passing test results for the CBEST, CSET, and RICA. To learn more, [click here](#).

Turning Point School in Culver City is currently seeking to hire an Auxiliary Teacher. The ideal applicant will have a Bachelor's degree as well as experience interacting with young children in a structured environment. Candidates will be responsible for the safety and well-being of the students in his/her care. Also, candidates will provide stimulating and interactive learning opportunities to the students according to the developmental level of each child. To apply, please send a resume to Zach Hinkle at zhinkle@turningpointsschool.org.

Galileo Learning in Southern California Camps is currently seeking a Camp Program Director in Orange County and three Regional Area Directors in the greater Los Angeles area. The Camp Director role is a seasonal position for the summer while the Area Director position is full-time, year-round at Galileo's Los Angeles office. [Click here](#) to learn more.

The Board of Education, District 5, is in search of a driven, motivated individual who holds a passion for education, policy and community engagement to serve as an undergraduate intern. This person will be working very closely with the Field Deputy for the Northeast Los Angeles communities and provide assistance to staff as needed. Please email resume and cover letter to ray.lopez@lausd.net

The Summer Night Lights (SNL) program is a violence reduction program undertaken by the City of Los Angeles Mayor's Office of Gang Reduction and Youth Development (GRYD) office. Summer Night Lights operates at 32 parks across Los Angeles during the summer. SNL provides communities with recreational, cultural, educational, and resource-based programming from 7 p.m. - 11: p.m., Wednesday through Saturdays.

The Site Coordinator will oversee all aspects of SNL program service delivery at one (1) identified site. Job responsibilities will include implementation of programming, management of the site coordination team, implementation of an outreach plan, and overseeing administrative tasks.

Click [here](#) for more information. They can also be reached at [\(213\) 473-5894](tel:(213)473-5894).

The Department of Educational Leadership at **University of North Dakota** is searching to fill three tenure track positions. We invite applications for one associate/full professor and department chair; and two assistant professors in PK-12, Educational Leadership. Prospective Candidates must have an earned doctorate in Educational Leadership, Educational Administration or closely related field. For More information about this posting, view the document posting [here](#).

The Department of Teacher Education and Administration at **University of North Texas** is seeking an open rank, tenure-track position to begin in Fall 2016. Prospective candidates must have an earned doctorate in Educational Leadership or a closely related field such as educational policy or educational administration. For More information about this posting, view the web posting [here](#).

The Board of Trustees is conducting a search for the next Principal of **Immaculate Heart High School**. Click [here](#) for more information or to apply.

The **University of Illinois at Urbana-Champaign** invites nominations and applications for the position of Dean of the College of Applied Health Sciences. Click [here](#) to learn more.

DirectEd, a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New grads are welcome to apply. For more information and to apply, click [here](#).

Bishop O'Dowd High School in Oakland, CA is seeking a new principal. Bishop O'Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of 1,175. To apply, send resumes to: Principal Search Committee, 9500 Stearns Avenue, Oakland, CA 94605 or principalsearch@bishopodowd.org. For more information, contact Steve Phelps at sphelps@bishopodowd.org.

Texas State University is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be found [here](#).

RAND Corporation is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals with experience engaging with clients to create insight, options, and solutions that will be both effective and enduring. Individuals with strong training in education policy research methods, a proven funding track record, a record designing and leading research projects, and a collaborative, entrepreneurial spirit are encouraged to [apply](#).

University of Northern Colorado has three positions available. Please see the attached information regarding each position: [one](#), [two](#), and [three](#).

The Department of Administrative and Instructional Leadership at St. John's University has two open positions they are looking to fill. One is a tenure-track assistant professor position. The other is a clinical assistant/associate professor position. Please see the [attached](#) flyer for additional information regarding these positions.

California State University, San Bernadino has four open position in the College of Education. One in [Career and Technical Education](#), one in Educational Leadership, one in [educational psychology](#), two for C&I in secondary methods ([first](#) and [second](#)), and a [chair position](#) for the Dept of Teacher Education.

The Department of Educational Leadership and Policy Studies at Howard University has a position open for an assistant or associate professor. Please see the [attached](#) flyer for more information.

CPED has posted a variety of job opportunities to become a Department Chair, Associate Professor in Education, and more. Click [here](#) to see them all.

Virginia Commonwealth University's Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. Prospective Candidates must have an earned doctorate in Educational Leadership or a related area. For More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to

University of Iowa's Department of Educational Policy & Leadership Studies is searching for 1 to 2 Open Rank/Open Track Faculty Assistant/Associate/Full; Tenure–Track/Clinical Track positions. The successful applicant will maintain an ongoing program of research or professional productivity in an area related to educational leadership; design and teach courses in Educational Leadership with a commitment to online offerings; and advise MA and PhD students. For More information, please visit our website posting at [UCEA's Jobs Board](#) or view the university's [document](#) posting. The position is open until filled.

University of Nebraska Lincoln's Department of Educational Administration is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership. Prospective Candidates must have a doctorate in Educational Administration, Ed Organizations, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP) is searching for an Associate/Full Professor in Educational Leadership. For more information, please visit the university website [posting](#).

Cristo Rey Network, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director of Curriculum and Instruction will be responsible for the development, delivery, and continuous refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction and assessment. [Click here](#) to learn more and apply.

California State University, Los Angeles is seeking a full-time tenured-track faculty member in the Division of Special Education & Counseling, Charter College of Education. For more information and to apply, see attached [document](#).

Galileo, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, Los Angeles areas and Chicago, is currently hiring their extensive summer staff including Camp Program Directors in LA and Orange Co. locations. For more information click [here](#) or contact Meredith MacKenzie at meredith@galileo-learning.com.

Bright Star Schools, a high-performing group of charter schools serving the Los Angeles communities of mid-city, Koreatown, and the San Fernando Valley, has open teaching positions. Bright Star gives our teachers the autonomy to teach with their most effective teaching strategies to advance students in the Common Core standards and are offering a \$5,000 signing bonus for new math, science, and special education teachers. View the [flyer](#) and [open positions](#). Contact Leslie Nguyen, Talent Manager, at lnguyen@brightstarschools.org.

September Birthdays

Rodgers	Fikwamo	9/1
Rafael	Gaeta	9/2
William	Espinosa	9/2
Dana	Lebental	9/4
Amanda	Kravanger	9/5

Christian	DeLarkin	9/6
Fawzia	Qazi	9/6
Miranda	Ra'oof	9/6
Carrie	Alpert	9/7
Lizette	Zarate	9/12
Bibinaz	Pirayesh	9/18
Christine	Burke	9/19
Dana	Coleman	9/22
Kristopher	Anderson	9/22
Matthew	Cunningham	9/24
Tina	Evans	9/24
Stepan	Mekhitarian	9/24
Anna Marie	Silva	9/25
Luis	Garcia	9/25
Camryn	Connelly	9/25
Sarah	Doerrer	9/26
Joseph	Harbouck	9/26
Carlos	Valverde	9/28
Ariane	White	9/28
Catherine	Foote	9/28

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